

Junior Campus: 2355 Rue Decelles, St. Laurent, Québec H4M 1C2, Tel: 514.331.8019 Fax: 514.331.0205

Standards and Procedures

Academic Year: 2022-2023	Department: Social Studies
Subject: History/ Histoire	Level (Cycle and Year): Cycle 1, Grade 8
Teachers' Names: J. Bourbonnais, V. Coconis, J. Flores, J	. Pepe, N. Santagata

<u>TERM 1 (20%):</u> School Reporting Date(s): Progress Report: Term 1 Report Card:	August 31 st ,2022 to November 4 th , 2022 October 13 th , 2022 November 18 th , 2022	
Competency Targeted	Competency 1: Examines social phenomena from a historical perspective. Competency 2: Interprets social phenomena using the historical method. Competency 3: Constructs their consciousness of citizenship through the study of history.	
Evaluation Methods/Tools	Homework (20%) Classwork (20%) 1 Test (25%) 2 Quizzes (20%) Project (15%)	
General Timeline	Homework and classwork will be evaluated on an ongoing basis. Quiz 1: Introduction Quiz 2: At the end of the chapter on prehistory. Test 1: After the chapter on Mesopotamia	
Topics Covered	Introduction to History Prehistory nomadic and sedentary lifestyles First Civilizations	



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<u>TERM 2 (20%):</u> School Reporting Date(s): Term 2 Report Card:	November 7 ^{th,} 2022 to February 10 ^{th,} 2023 February 24 th , 2023
Competencies Targeted	Competency 1: Examines social phenomena from a historical perspective. Competency 2: Interprets social phenomena using the historical method. Competency 3: Constructs their consciousness of citizenship through the study of history.
Evaluation Methods/Tools	Homework(10%)Classwork(15%)2 Tests(30%)3 Quizzes(15%)December examination(30%)
General Timeline	Homework and classwork will be evaluated on an ongoing basis. Quiz 1: After the chapter on ancient Greece Quiz 2: Expansion of Roman Empire Test 1: After the chapter on the fall of the Roman Empire Quiz 3: After the first half of the chapter on the Middle-Ages Test 2: At the end of the chapter on the Middle-Ages December examination will be held during exam week and will included all topics from September to December
Topics Covered	Birth of Democracy The Roman Empire The Beginning of the Middle Ages and the spread of Christianity in Europe The rise of cities and trade at the end of the Middle-Ages



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TERM 3 (60%): School Reporting Date(s): Term 3 Report Card:	February 13 th , 2023 to June 22 nd , 2023 June 22 nd , 2023
Competencies Targeted	Competency 1: Examines social phenomena from a historical perspective. Competency 2: Interprets social phenomena using the historical method. Competency 3: Constructs their consciousness of citizenship through the study of history.
Evaluation Methods/Tools	Homework (10%) Classwork (15%) 3 Tests (40%) 4 Quizzes (20%) PROJECT (15%)
General Timeline	Homework and classwork will be evaluated on an ongoing basis. Quiz 1: At the end of the chapter on the Renaissance Test 1: At the end of the chapter on European Expansion Quiz 2: After the first half of the chapter on the Revolutions Test 2: At the end of the chapter on the Revolutions Quiz 3: At the end of the chapter on industrialization Test 3: At the end of the chapter on colonization of Africa Quiz 4: At the end of the chapter on the acquisition of civil rights
Topics Covered	The Renaissance The Expansion of Europe in the World The American and the French Revolutions The Industrialization Imperialism: Colonization of Africa The Quest for Fundamental Rights and Freedom in the 20 th Century.

The final exam will evaluate all topics covered from February to June and will take place during the exam week in June. Exam marks are not part of term 3, but will be used when calculating the <u>final mark</u> for each student. The final exam will be worth 30% of the final mark.



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Late Assignment Policy:

10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.

Vacation Policy:

Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school.

	Teachers will communicate formally with parents using the progress report and the three report cards.
Communication to Students and Parents	Google Classroom will be the platform used for both students and parents.

This is a general outline and is subject to change.